COLORADO COLLEGE Career Center

RESUME GUIDE



Your resume is your first impression for a prospective employer. Your resume is a professional and legal document that demonstrates your qualifications for a position. Your resume's purpose is to **get you an interview.** Employers typically spend less than 30 seconds reviewing your resume so it is crucial that it is well organized, concise, and tailored to the role you are applying for.

Consider:

- **Readability** Only include the relevant items that will help you get the job/internship you want. Incorporate white space. Keep bullet points 1-2 lines long. All experiences should be in reverse chronological order (most recent to least recent) in each section.
- Formatting Keep your resume to one page (in most cases) using a simple font. Minimum point size is 10 point, but 11 point is easier to read. Use .5 inch to 1 inch margins all the way around. Clearly label headings to guide the reader.
- **Consistency** Be consistent in the placement of your information. Do not use abbreviations. Use present tense action words to describe present employment experience and past tense action words to describe past employment experience.
- **Organization** Use formatting choices (bold, italics, underlines, etc.) sparingly to organize information visually.
- **Relevance** -Use your first bullet point to describe your most impactful task/accomplishment, or the experience that is most relevant to the job to which you are applying. Let your content make you "stand out" rather than relying on the format or design. Read the job description thoroughly to select key words to incorporate into your resume.
- **Proofread** Be sure there are no errors.

Ask yourself... Is your document visually appealing? Does your resume tell your story? Would you hire you based on the information presented?

GETTING STARTED

Start with a blank document to give you more flexibility and allow you to best utilize the space. Though pre-formatted templates are tempting, they limit your options for functionality and result in a less effective resume.

Resume Sections:

Header

- Name (16-24 pt font)
- Contact information (10-12 pt font): email, phone, city/state
- LinkedIn customized URL
- Portfolio/website (if applicable)

Education

- College name, city/state
- Bachelor of Arts, Major and Minor
- GPA
- Relevant coursework
- Senior thesis or capstone title (if applicable)
- Study abroad (if applicable)

Skills or Certifications

- Computer skills
- Programming or software skills
- Foreign language skills
- Completed relevant certifications with moth and year
- Indicated proficiency level

Experience

- Clearly label headings
- Experience includes internship, part-time, full-time, paid, volunteer, temporary, and involvement opportunities
- Include organization name, role name, city/state, and month and year for each experience
- Reverse chronological order
- Use bullets to highlight your accomplishments and responsibilities to highlight transferrable skills
- Begin each statement with a strong action verb
- Quantify where possible with volumes, dollar amounts, and percentages
- 3-5 bullets for each experience

TIP: Your resume sections should be determined by the job description. Select your most important experiences to highlight first! Keep it simple! Use clear section headings. Skip the fancy templates and graphics.

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Employers look at your education section first to find out: when is this person available to work?

JOE SMITH

222-222-2222, jsmith@coloradocollege.edu, www.linkedin.com/in/j-smith EDUCATION Colorado College, Colorado Springs, CO May 2026 Bachelor of Arts, Major: Environmental Science Minor: French Language GPA: 3.7, Dean's List Fall 2021 - Spring 2023 Relevant Coursework: Human Impacts of Biogeochemical Cycles, Environmental Policy, Principles of Macroeconomics, Introduction to Global Climate Change, Environmental Inquiry, Environmental Management EXPERIENCE Admission Ambassador, Colorado College, Colorado Springs, CO September 2022 - Present Lead campus tours three times weekly for prospective students and their families Contribute to on-campus admission events for prospective and admitted students by providing tours 3 Participate in current student panels and answer student questions exercising oral communication skills Intern, The Renewable Energy First Foundation, Energy First, Burlington, VT June - August 2022 Conducted research on environmental regulators and compliance practices among Northeast partners Co-authored three articles on health and corporate social responsibility for the bi-monthly newsletter Analyzed research findings and wrote 10 page report on strategy for climate change to offset any negative environmental impacts Presented report findings to 15 organization leaders utilizing pivot tables created in Microsoft Excel Administrative Assistant, Peace and Justice Center, Burlington, VT June - August 2021 Developed frequently asked questions handouts for events and the front office Answered phones and directed calls appropriately 4 LEADERSHIP EXPERIENCE Vice President for Finance, Mock Trial Colorado College, Colorado Springs, CO September 2023 - Present Managed a budget of \$35,000 and tracked expenses with Microsoft Excel, submitted expenses for approval and reimbursement as needed Led team practices, created training material for new members, and planned team retreat once each semester Participated in simulation of trial experience for a better understanding of United States judicial system, trial advocacy, and a study of the legal system's rules of evidence Coordinated travel logistics and communicated with the team regarding schedules Member, Sophomore Class Committee Colorado College, Colorado Springs, CO September - June 2023 Served as a liaison between all sophomore class students and Colorado College administration Assessed student interests, gathered feedback on offered services, and reported findings to the class president Organized social events and managed tight event budget allocations Created the design of class shirts and facilitated the ordering and distribution of over 100 shirts 5 VOLUNTEER WORK Lead Volunteer, Rocky Mountain Field Institute, Colorado Springs, CO November 2 22 - Present Provided administrative support to the leadership team during volunteer events and managed volunteer schedule Contributed to the conservation of ecological health and water resources of public lands Led volunteer initiatives for Earth Day and promoted opportunities to the Colorado Springs community Volunteer, Zach's Place, Colorado Springs, CO September 2023 - June 2023 Organized and disinfected toys and games at the childcare center once a week Taught two craft classes during the month of December 6 Passed out flyers at the Pikes Peak Farmer's Market every other week COMPUTER AND LANGUAGE SKILLS Fluent in English and Spanish, conversational proficiency French Intermediate proficiency in Microsoft Word, Excel, PowerPoint; working proficiency of STELL (modeling software)

Skill's should be hard skills and languages. Volunteer work is an example of a section you can have. Other examples can include research, certifications, awards, projects, extracurricular, publications, etc. Put your most recent experience first. Recruiters prefer the traditional reverse chronological format.

List out your accomplishments in easy to skim bullets not paragraphs. Starting each bullet with a strong action verb.

Whenever possible, add numbers and results to your bullet points to show the impact you had in a role.

RESUME BULLET POINTS

Your resume bullet points are more than a list of tasks and responsibilities. They are your opportunity to showcase your accomplishments, impacts, and skills! Building your resume bullets can be easier by following a framework.

Bullet point checklist:

- □ Start your bullet point with a strong Action Verb
- □ Be specific (talked to customers vs. communicated with customers on their dietary needs)
- Quantify your impact using numbers and metrics (created many worksheets vs. created 25 worksheets)

Correct tense (past/present)

□ 1-2 lines long per bullet

Action Verb	Task or Project 🔸	Metric, Result, or Additional Info
Tutors	10 students in chemistry on a weekly basis	and assesses each students needs in order to structure sessions appropriately.
Created	the consulting club website	in order to attract new club members and have resources and worksheets available online.
Researched	microplastics within drinking water	and prepared a 20-page report that was presented to Colorado Springs Utility Company.

TIP: Use action verbs from the job description to ensure you show transferrable skills in the words of the employer!

ACTION VERBS

Communication Skills

addressed answered arbitrated arranged assured authored briefed broadened collaborated composed consulted cooperated

corresponded corroborated developed directed drafted earned edited empowered enlisted focused formulated included influenced inspired interacted interpreted justified keynoted lectured listened mediated mentored modeled moderated motivated negotiated nominated participated perceived persuaded posted practiced presented promoted proposed publicized raised reconciled recruited reinforced related reported resolved resolved restored restored revamped revealed revised

shared solicited spoke stressed supported sustained taught translated tutored understood unified wrote

Management and Leadership Skills

accelerated accomplished accounted achieved acquired adjusted administered advanced analyzed appointed approved assigned assured attained authorized awarded briefed chaired channeled collaborated

commanded concluded conducted consolidated contracted controlled coordinated decided delegated designed determined developed directed effected eliminated employed empowered enacted enforced enhanced

ensured evaluated executed exercised expanded foresaw formalized formed governed grouped handled headed held hired improved improvised included increased initiated innovated

installed intensified interacted instituted invested involved launched led managed maximized mentored mobilized modeled modified obtained ordered organized overhauled oversaw persisted

placed planned preserved presided prioritized procured produced progressed proposed proved recognized recommended reduced reorganized reported resolved restored restructured revamped reviewed

revitalized revised revived scheduled secured selected sparked streamlined strengthened structured succeeded supervised supported surpassed sustained synchronized transferred transformed unified ventured

Research Skills

addressed answered arbitrated arranged assured authored briefed broadened collaborated composed	corresponded corroborated developed directed drafted earned edited empowered enlisted focused	influenced inspired interacted interpreted justified keynoted lectured listened mediated mentored	motivated negotiated nominated participated perceived persuaded posted practiced presented promoted	raised reconciled recruited reinforced related reported resolved responded restored revamped	revised shared stressed studied supported sustained taught translated tutored understood			
consulted cooperated	formulated included	modeled moderated	proposed publicized	revealed reviewed	unified wrote			
Clerical & Detail Skills								
approved	condensed	generated	obtained	pursued	submitted			
arranged	correlated	grouped	operated	recorded	structured			
catalogued	detailed	helped	organized	reduced	synchronized			
certified	diagrammed	implemented	perfected	registered	systematized			
checked	dispatched	inspected	pinpointed	restructured	tabulated			
classified	executed	installed	placed	resumed	transformed			
collected	financed	modified	prepared	retrieved	updated			

Teaching & Helping Skills

focused

formed

adapted advised applied assessed assisted assured clarified coached communicated contributed

accompanied

compiled

completed

cooperated coordinated corroborated counseled demonstrated developed devoted diagnosed diagrammed discharged discussed educated effected enabled encouraged evaluated expedited explained facilitated familiarized graded guided

monitored

narrowed

handled included informed initiated instructed interacted located mapped mastered mentored modeled

processed

purchase

motivated nominated participated persuaded presented prompted provided referred rehabilitated represented served

screened

specified

serviced set goals sponsored stimulated supported taught trained tutored understood validated volunteered

validated

verified

Technical Skills

adapted	critiqued	engineered	installed	observed	recognized			
acquired	debugged	evaluated	interpreted	operated	revealed			
assembled	derived	examined	investigated	organized	searched			
broadened	detected	explored	learned	perceived	studied			
coded	determined	extracted	lived	pinpointed	summarized			
conducted	diagnosed	identified	located	pioneered	surveyed			
constructed	discovered	induced	mapped	predicted	systematized			
converted	discriminated	inspected	maintained	programmed	tested			
Financial Skills								
adjusted accelerated allocated analyzed appraised assessed audited balanced Creative Skills	budgeted calculated certified checked compiled computed conserved converted	corrected correlated detailed developed earned endowed financed forecasted	foresaw handled invested managed marketed merchandized merited planned	procured profited projected raised realized reconciled recognized reduced	regulated retrieved reported researched secured streamlined transferred verified			
acted	developed	explored	innovated	modified	revised			
composed	directed	fashioned	inspired	originated	revitalized			
conceived	discovered	featured	instituted	pioneered	revived			
conceptualized	displayed	founded	integrated	planned	shaped			
customized	entertained	illustrated	introduced	performed	sparked			
created	established	improvised	invented	presented	ventured			
designed	expanded	initiated	modeled	revamped	won			

Ask yourself these questions as you write your bullet points:

WHAT: What were your most signifcant responsibilites and accomplishments?
HOW: How did you do them?
WHY: Why was the task important?
WHEN: When or how frequently did you do it?
WHO: Who did you interact with?
IMPACT: How did you impact the organization?

RESUME CHECKLIST

Compare your resume to this checklist to ensure that it meets the criteria for a winning resume. This checklist is a great starting point as you draft, but there may be slight variations in different industries. Consult with the Career Center and industry resources to ensure you are meeting the employer's expectations.

Readability

- Is tailored to a specific position or industry and only includes experience will help you get the job/internship you want
- □ White space is incorporated throughout the document and it is not too dense with text
- □ Bullet point statements are ideally no longer than two lines
- Experiences are in reverse chronological order (beginning with the most recent position and continue to the oldest by end date) within each section

Formatting

- □ Your resume is one page (in most cases)
- Text is in a simple font such as Times New Roman, Arial, and Calibri
- Body text is a minimum of 10 pt size
- □ The margins are a minimum of .5 inches on all four sides of the page
- □ Headings are clearly labeled to guide the reader to what they will find within each section
- □ Bullets, line spacing, date formats, and punctuation are consistent throughout
- The use of bold, italics, underlines, and other visual formatting are used sparingly to organize information visually

Heading (Your Contact Information)

- □ Your name stands out and is 16-24 pt and your contact information is in a 10-12 pt font
- □ Your full address or only City, State at the top
- Define the provided and the provided and
- □ One professional email address
- Customized URL of your LinkedIn profile (customized under "edit public profile & URL")
- Optional: URL of your personal website or online portfolio

Education

- Education is your first section below your heading
- □ Your college's name with city and state after the institution name
- □ Name of your degree is spelt out (i.e., "Bachelor of Arts", not "B.A.") along with major and minor
- □ The month and year of your graduation are next to your college name (i.e., "May 20xx")
- Optional: Your GPA or Major GPA (and specified as such if included) especially if it's 3.0 or higher
- Optional: Senior thesis or capstone
- Optional: Other relevant educational content such as relevant coursework, honors, scholarships, grants, fellowships, awards, and study abroad
- Optional: High school (only if relevant to the role and employer)

Optional: Skills and Certifications

- Computer, software programs or programming skills (and proficiency level)
- □ Language skills (and your proficiency)
- Skills or certifications required for the role